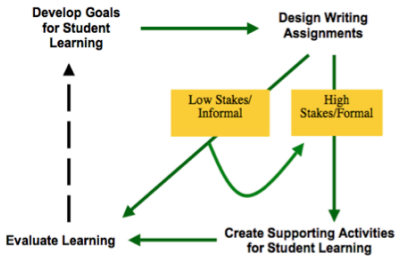
Developing Support for Students' Learning from Assignments



Note: This process sometimes reveals problems in an existing assignment that will make it hard to proceed until you've revised the assignment itself.

1. List all the steps or processes that students will need to go through to accomplish the assignment's learning goals successfully.

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2. From the list, choose those processes that
    a. will be the most challenging for students, and
    b. are most closely related to the learning goals of your course/assignment.
3. What can you do, in class and out of class, to support the processes you chose in (3)?
4. If students need to collect data, are there procedural explanations that will help them to do this well? Can you model the process in class? If readings are involved, can you include class activities that help students to work with those readings thoughtfully and thoroughly? Can they try out some process first?
5. Now consider how students will write their paper. This will always need support. Have you sequenced your assignment so that students must do at least one rough draft and have opportunities to revise that draft with feedback, analysis of problematic samples, etc.? Consider staging or sequencing. Consider peer response and revision guides. How can you maximize learning from your assignment?
6. Insert the supporting activities into your course schedule or calendar and develop them instructionally as you would any activity or process in your course. If you assign homework related to the development of a paper or writing project, leave some time in your class sessions to use that homework actively or follow up on it in some way. Can you use technologies to enhance the supporting activities? If you're expecting students to use new technologies to do their assignment, how can you provide support for their work? Will they all uniformly be able to use these technologies? How might you model the process before they work on their own assignments?
7. Use generative AI to test the assignment.
    a. Log into ChatGPT with your NC State Credentials.
    b. Prompt the tool to perform like a student in your class and fulfill your assignment.
    c. Review the generated text carefully to look for pitfalls or adjustments that you might make.